

**SECTION – A**

**Q.1**

(A) Define with examples: (10)

- (i) Direct object
- (ii) Nominative Case
- (iii) Relative Pronoun
- (iv) Transitive Verb
- (v) Infinitives

(B) Do as directed: (10)

- (i) She tried to cheat me. (Turn into interrogative)
  - (ii) It snows on the mountains. (Turn into negative)
  - (iii) He does not live here. (Identify the mood)
  - (iv) Eggs sell by the dozens. (Correct the sentence)
  - (v) Write the second and third forms of “wear.”
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**Q.2**

(A) Change the numbers: (5)

- (i) Calf
- (ii) Leaf
- (iii) Focus
- (iv) Radius
- (v) Story

(B) Write adjectives for the following words: (5)

- (i) Circle
- (ii) Glory
- (iii) Depth
- (iv) Memory
- (v) Rely

(C) Give antonyms: (5)

- (i) Latter
- (ii) Obsolete
- (iii) Query
- (iv) Identical
- (v) Lack

(D) Change the genders: (5)

- (i) Earl
  - (ii) Poet
  - (iii) Stallion
  - (iv) Witch
  - (v) Duke
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**Q.3**

- (A) Insert articles: (5)
- (i) What ... nice man.
  - (ii) ..... Holy Quran is ..... sacred book of ..... Muslims.
  - (iii) He gave me ..... one rupee note.
  - (iv) Are you ..... one I need?
  - (v) Do not hate ..... poor.
- (B) Insert prepositions: (5)
- (i) I am tired ..... life.
  - (ii) I am obliged ..... you.
  - (iii) ..... your kindness.
  - (iv) Rely ..... your parents.
  - (v) I am satisfied ..... it.
- (C) Use the correct verb form: (5)
- (i) Would that I (be) a queen.
  - (ii) If you help me, I (succeed).
  - (iii) A function (hold) here daily.
  - (iv) You had better (gone) now.
  - (v) Urdu (speak) in Pakistan.
- (D) One-word substitution: (5)
- (i) Not capable of listening
  - (ii) Capable of being divided
  - (iii) A poem on someone's death
  - (iv) Having two or more meanings
  - (v) A post for which nothing is paid
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**Q.4**

- (A) Change narration: (10)
- (i) She said to me, "Do you want to come here?"
  - (ii) She said to me, "Do not look at me like that."
  - (iii) I said to her, "Which class do you read in?"
  - (iv) I said to her, "Let me ask you a question."
  - (v) She asked me how long I had been waiting for her.
- (B) Change the voice: (10)
- (i) Do not tease me.
  - (ii) I am missing him anxiously.
  - (iii) She has defamed me for nothing.
  - (iv) Give me a pen.
  - (v) It should not be held in the hand by a madman.
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**Q.5**

- (A) Use the correct option: (5)
- (i) The Kashmir day ..... the Pakistan day. (precedes, proceeds)

- (ii) Boats in the sea. (sail, sale)
- (iii) Farmers ..... seeds in the fields. (sow, sew)
- (iv) She ..... a lot on the stage. (practices, practises)
- (v) Terrorists are ..... (prosecuted, persecuted)

(B) Identify parts of speech: (5)

- (i) Ladies are fond of eating.

(C) Use the following phrases in sentences: (10)

- (i) By and by
- (ii) Blow one's own trumpet
- (iii) All in all
- (iv) Within a stone's throw
- (v) Fall a prey to

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## SECTION – B

### Q.6

What is a précis? Explain its rules. (20)

### Q.7

Read the passage and answer the questions:

"Great progress has been made in the fields of mechanization by the USA. It is spending lavishly on labor-saving machines. Efficient organization of a highly mechanized system has resulted in maximum productivity in America. With mass production, the amenities of life are available to almost every citizen. On the contrary, Europe subordinates the use of machines to human happiness and welfare. It encourages man's reliance on his own faculties and realizes the dangers inherent in the American scheme. However great the advantages of mechanization may be, it crushes the creative faculty of man and makes a machine out of him."

#### Questions:

1. What is the result of mechanization in America? (3)
2. How has it affected the citizens? (3)
3. What is the case in Europe? (3)
4. Write a précis with a suitable title. (11)

### Q.8

Write an essay on ONE of the following topics: (20)

1. The dignity of labor
2. Earthquakes
3. Role of banks
4. Advertising