

SECTION – A

Q.1

(A) Define the following with examples: (10)

- (i) Gerund
- (ii) Adverb
- (iii) Complement
- (iv) Pronoun
- (v) Phrase

(B) Do as directed: (10)

- (i) Take care of your health. (*Mood*)
 - (ii) Fortune favors the brave. (*Change into negative*)
 - (iii) Actions speak louder than words. (*Change into interrogative*)
 - (iv) These grapes are tasting sour. (*Correct it*)
 - (v) Strike (*Give the second and third forms*)
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Q.2

(A) Change the Numbers: (5)

- (i) Axis
- (ii) Memorandum
- (iii) Bush
- (iv) Chimney
- (v) Leaf

(B) Change the Genders: (5)

- (i) Emperor
- (ii) Landlord
- (iii) Duke
- (iv) Nun
- (v) Bachelor

(C) Give Antonyms: (5)

- (i) Restless
- (ii) Shallow
- (iii) Truth
- (iv) Vague
- (v) Export

(D) Change into Nouns: (5)

- (i) Know
 - (ii) Act
 - (iii) Vacant
 - (iv) Proud
 - (v) Broad
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Q.3

(A) Insert the correct Articles: (5)

- (i) A bird in hand is worth two in bush.
- (ii) poor are always with us.
- (iii) He is honor to his profession.

(B) Insert the appropriate Prepositions: (5)

- (i) He acceded my request.
- (ii) He abstains smoking.
- (iii) He is involved difficulties.
- (iv) I am obliged you your kindness.

(C) Use the correct form of Verbs: (5)

- (i) He (want) to be a doctor.
- (ii) Our guest (arrive); they are sitting in the garden.
- (iii) When I was in Karachi, I (visit) many places.
- (iv) We (wait) for his call since morning.
- (v) This paper (appear) twice weekly.

(D) Give One-Word Substitution for the following: (5)

- (i) A list of books.
 - (ii) Belonging to the same age.
 - (iii) A system with ranks and grades.
 - (iv) That which kills germs.
 - (v) No longer in use.
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Q.4

(A) Change the Narration: (10)

- (i) The teacher says, "The earth moves around the sun."
- (ii) He said to me, "What are you doing?"
- (iii) He shouted, "Let me go."
- (iv) He said, "Bravo! You have done well."
- (v) "Sit down, boys," said the teacher.

(B) Change the Voice: (10)

- (i) Do not make a noise.
 - (ii) All desire wealth, and some acquire it.
 - (iii) By whom was this jug broken?
 - (iv) All his friends laughed at him.
 - (v) People elected him President.
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Q.5

(A) Choose the right option: (5)

- (i) We should criticism. (*bier, bear*)
- (ii) He will a letter. (*mail, male*)
- (iii) He paid me the amount. (*Whole, hole*)

- (iv) He should on a hard bed. (*lie, lay*)
(v) I cannot wear cloth. (*coarse, course*)

(B) Name the part of speech of every word in the following sentence: (5)

We arranged a grand party.

(C) Use the following phrases in sentences: (10)

- (i) By and by
(ii) Once in a blue moon
(iii) At daggers drawn
(iv) End in smoke
(v) Carry the day

SECTION – B

Q.6

What is a précis? Give its characteristics. (20)

Q.7

Read the following passage and answer the questions given at the end:

"In developing countries, everybody who can drive a vehicle or motorcycle on the roads is called a driver. This concept is entirely different from the concepts prevailing in the modern world. In Europe and America, no one can drive on the road without passing a proper driving test, whereas the majority of drivers in developing countries neither have a driving license nor complete documents of the vehicle. If you have an approach, you can get your license without appearing in any test. Even public transport like motorcycle rickshaws is being driven by boys below eighteen. No individual can improve the situation except the authorities. They should take such public safety measures as are essential and can be applied without spending extra money."

Questions:

- (i) What is the concept of driving in the third world? (3)
(ii) How can people drive in Europe or America? (3)
(iii) How can the situation be improved in the third world? (3)
(iv) Make a précis with a suitable title. (11)

Q.8

Write an essay on any ONE of the following topics: (20)

- (i) Importance of Technical Education
(ii) Islamic Banking
(iii) The Imports and Exports of Pakistan
(iv) Internet – Uses and Abuses