

**SECTION – A**

**Q.1**

**(A) Give short answers with examples: (10)**

1. Emphatic Pronouns
2. Abstract Nouns
3. Noun Clause
4. Adjective of Quality
5. Adverb of Manner

**(B) Change the following into negative sentences: (10)**

1. She will have completed her project.
  2. People are rigging the elections.
  3. It rained all day.
  4. One must do one's duty.
  5. The referee blows the whistle.
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**Q.2**

**(A) Change the Numbers: (5)**

1. Box
2. Piano
3. Man
4. Crisis
5. Choice

**(B) Change the Genders: (5)**

1. Caster
2. Host
3. King
4. Wizard
5. Sir

**(C) Change into Verbs: (5)**

1. Ignorance
2. Movement

3. Knowledge
4. Dependence
5. Discovery

**(D) Change into Abstract Nouns: (5)**

1. Boy
  2. Harsh
  3. Poor
  4. Die
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**Q.3****(A) Insert the appropriate articles: (5)**

1. We purchase \_\_\_\_\_ merchandise.
2. He is \_\_\_\_\_ nobleman.
3. \_\_\_\_\_ book on the table is mine.
4. He wrote \_\_\_\_\_ elegy.
5. I read \_\_\_\_\_ eulogy.

**(B) Insert the appropriate prepositions: (5)**

1. You should not be addicted \_\_\_\_\_ gambling.
2. Smoking is bad \_\_\_\_\_ health.
3. She breeds \_\_\_\_\_ animals.
4. I am good \_\_\_\_\_ chess.
5. The vehicle broke \_\_\_\_\_ on the way.

**(C) Give one word for each expression: (5)**

1. One who cannot hear.
2. One who cannot read or write.
3. A place where dogs are kept.
4. Animals that eat plants.
5. The science of animals.

**(D) Correct the verbs in parentheses: (5)**

1. She (twist) the Holy Quran daily.
2. It (rain) cats and dogs yesterday.

3. Who has (answer) all the questions?
  4. Biting dogs seldom (bite).
  5. I (play) football for forty minutes.
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**Q.4**

**(A) Choose the right option: (10)**

1. They \_\_\_\_\_ in. (*baste, haste*)
2. He saw \_\_\_\_\_ in the zoo. (*deer, dear*)
3. Do not \_\_\_\_\_ your talent. (*boast, boost*)
4. The professor was speaking with \_\_\_\_\_. (*frankness, familiarity*)
5. What is your \_\_\_\_\_ of finance? (*means, meanness*)
6. I am \_\_\_\_\_ well. (*quiet, quite*)
7. He will \_\_\_\_\_ wake. (*help, helps*)
8. He took \_\_\_\_\_ pain in his studies. (*pain, pains*)
9. He works in a \_\_\_\_\_ factory. (*ordnance, ordinance*)
10. This dress is \_\_\_\_\_. (*economical, economic*)

**(B) Make superlatives of the following: (5)**

1. Light
  2. Logical
  3. Little
  4. Playful
  5. Merciful
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**Q.5**

**(A) Change the Voice: (10)**

1. He does not tell lies.
2. They took me as a sensational dancer.
3. Is she calling you?
4. Do not flatter anyone.
5. Have you won the match?

**(B) Change the Narration: (10)**

1. He said, "I do not work hard."
  2. She says, "I have read this novel."
  3. He said, "I need some milk to make ice cream."
  4. She said to him, "Can you solve this riddle?"
  5. He said to his friends, "I will contribute to flood victims."
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**SECTION – B****Q.6**

What is a précis? Write its rules. (10)

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**Q.7**

**Read the following passage carefully and answer the questions below:**

"Every country must have a government, or else life would be impossible. The primary duties of a government are to protect the lives and property of citizens, enforce laws through courts, defend against foreign threats, and maintain roads and highways. Besides these, many governments maintain and direct education and provide services for the public good. These public services require money. Arrangements must be made to pay police officers, judges, and soldiers, and to maintain roads, hospitals, and schools.

Now, the question is: Who should bear the cost of these services? The answer is simple – the public. Therefore, it is fair that individuals contribute money because the funds they provide return to them in the form of public benefits that everyone enjoys."

**Questions:**

1. What are the primary duties of a government? (3)
  2. For whose benefit are all the services maintained? (3)
  3. In the light of the passage, what is a welfare state? (3)
  4. Make a précis of the passage and give it a suitable title. (11)
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**Q.8**

Write an essay on **ONE** of the following topics: (10)

1. Smuggling
2. Child Labour
3. Merits and Demerits of Social Media
4. The Impact of COVID-19 on Education