PART-A

Q.1 (A) Define the following with examples:
(i) Gerund
(ii) Adverb
(iv) Pronoun
(v) Phrase

(B) Do as directed:
(i) Take care of your health.
(ii) Fortune favours the brave.
(iii) Actions speak louder than words.
(iv) These grapes are tasting sour.
(v) Strike

(iii) Complement

Q.2 (A) Change the Numbers:
(i) Axis
(ii) Memorandum
(iv) Chimney
(v) Leaf

(B) Change the Genders:
(i) Emperor
(ii) Land-lord
(iv) Nun
(v) Bachelor

(iii) Bush

(C) Give Antonyms:
(i) Restless
(ii) Shallow
(iv) Vague
(v) Export

(iii) Duke

(D) Change into Nouns:
(i) Know
(ii) Act
(iv) Proud
(v) Broad

(iii) Truth

Q.3 (A) Insert Correct Articles:
(i) _______ bird in _______ hand is worth two in _______ bush.

(ii) _______ _______ are always with us.

(iii) He is _______ honor to his profession.

(iii) Vacant

(Mood)

(Change into negative)

(Change into interrogative)

(Correct it)

(Give the second and third forms)
(B) Insert Appropriate Prepositions:
(i) He acceded ———— ray request.
(ii) He abstains ———— smocking.
(iii) He is involved ———— difficulties.
(iv) I am obliged ———— you ———— your kindness.

(C) Use the Correct form of Verbs:
(i) He (want) to be a doctor.
(ii) Our guests (arrive); they are sitting in the garden.
(iii) When I was in Karachi, I (visit) many places.
(iv) We (wait) for his call since morning.
(v) This paper (appear) twice weekly.

(D) Give One Word Substitution for each of the followings:
(i) A list of books.
(ii) Belonging to the same age.
(iii) A system with ranks and grades.
(iv) That which kills germs.
(v) No longer in use.

(A) Change the Narration:
(i) The teacher says, “The earth moves round the sun”.
(ii) He said to me, “What are you doing”?
(iii) He shouted, “Let me go”.
(iv) He said, “Bravo! You have done well”.
(v) “Sit down, boys”, said the teacher.

(B) Change the Voice:
(i) Do not make a noise.
(ii) All desire wealth and some acquire it.
(iii) By whom was this jug broken?
(iv) All his friends laughed at him.
(v) People elected him President.

(A) Choose the right options:
(i) We should ———— criticism. (bier, bear)
(ii) He will ———— a letter. (mail, male)
(iii) He paid me the ———— amount. (whole, hole)
(iv) He should ———— on hard bed. (lie, lay)
(v) I cannot wear ———— cloth. (coarse, course)
(B) Name the part of speech of every word:

We arranged a grand party.

(C) Use the following in sentences:

(i) By and by  
(ii) Once in a blue moon  
(iii) At daggers drawn

(iv) End in smoke  
(v) Carry the day

PART-B

Q.6 What is a précis. Give its characteristics?

Q.7 Read the following passage and answer the questions given at the end.

In the developing countries everybody who can drive a vehicle or motorcycle on the roads is called a driver. This concept is entirely different from the concepts prevailing in the modern world. In Europe and America no one can drive on the road without passing a proper diving test whereas majority of drivers in the developing countries neither has driving license nor complete documents of the vehicle. If you have an approach you can have your license without appearing in any test. Even public transport like motorcycle rickshaws are being driven by the boys below eighteen. No individual can improve the situation except the authorities. They should take such public safety measures as are essential and can be applied without spending extra money.

QUESTIONS:

1. What is the concept of driving in the third world?

2. How can people drive in Europe or America?

3. How can the situation be improve in the third world?

4. Make a précis with a suitable title.

Q.8 Write an essay on ONE of the following topics:

1. Importance of Technical Education
2. Islamic Banking
3. The imports and Exports of Pakistan
4. Internet – Uses and Abuses